



PATH5331-36, 38, 80, 85 Pastoral Ministry
New Orleans Baptist Theological Seminary
Division of Pastoral Ministries
Spring 2020, Term 203
CIV from Pensacola to Jacksonville, N. Georgia & S. Georgia
Monday 8x Hybrid, 5:00- 6:50 pm CST; (6:00 – 7:50 pm EST)
Class Dates: 1/27, 2/10, 2/24, 3/9, 3/23, 4/6, 4/20, 5/4

Blake Newsom, PhD.
Senior Pastor, Dauphin Way Baptist Church, Mobile, AL
Assistant Professor of Expository Preaching, NOBTS
Phone: 251-445-4182
Email: bnewsom@nobts.edu

Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Purpose of the Course

The purpose of this course is to provide quality theological education for students in the discipline of pastoral ministries. This course will address the following NOBTS Core Values:

- < *Doctrinal Integrity*
- < *Spiritual Vitality*
- < *Mission Focus*
- < *Characteristic Excellence*
- < *Servant Leadership*

Core Value Focus

Each academic year, a core value is emphasized. This academic year, the core value is **Spiritual Vitality**: We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.

Course Description

This course will aid students to develop competency in pastoral ministry through a study of being called to a church, beginning a pastoral ministry, building relationships, leading a church, and leaving a church field. Practical ministry matters, as well as theological and philosophical considerations, will include training in planning preaching, administering the ordinances, performing weddings, conducting funerals and ordinations, visiting, counseling, and sustaining spiritual growth.

Student Learning Outcomes

Pastoral ministry is a specific and important type of Christian shepherding. While all Christians shepherd others in various roles and relationships (such as pastors, parents, friends, counselors, teachers, mentors, and supervisors), not all are involved in a pastoral ministry vocation or calling. Usually, students who take this course have a variety of ministry callings and pursue different academic degree programs. Therefore, student learning objectives will vary, as follows:

By the end of this course, students (such as pastors, church staff members, chaplains, missionaries, and church planters) with a pastoral ministry calling and in a related academic degree program will:

1. Apply pastoral ministry principles, concepts, methodologies, and resources to their ministry context in the scope of beginning and leading ministry in a church or in selected shepherding situations.
2. Value pastor-type shepherding as a vital part of their ministry calling and work.
3. Demonstrate acceptable proficiency in pastoral ministry functions (such as able to articulate a clear theology and philosophy of pastoral ministry, engage in effective pastoral care, administer the ordinances, perform weddings and premarital counseling, conduct funerals and ordinations, do pastoral [non-licensed] counseling, plan worship and preaching, manage some types of interpersonal conflict, do basic organizational problem-solving and planning, and manage time) with the aid of a professor or class resources.
4. Learn people-sensitive and task-focused leadership principles, models and methods related to pastoral ministry and shepherding.
5. Develop a personal philosophy and theology of pastoral ministry, utilizing biblical principles and concepts.

Course Methods

1. Lectures, classroom demonstrations, and other methods will be utilized to teach the course concepts and methodologies of shepherding God's people, as well as to present various resources available for pastoral ministry and Christian shepherding.
2. Writing assignments will be required to facilitate experiential learning regarding the role, responsibilities, and ministries of pastor-type shepherds. Resource persons will be used to share experiences, as time permits.
3. Class and BlackBoard discussion will be used to enhance and promote personal insights in ministry. Student interaction with peers, pastoral ministry resource persons, seminary faculty members, and the course professor are encouraged during the duration of this class to facilitate such insights.
4. Conferences with the professor are invited and may be accomplished via telephone or email. Even informal conferences can stimulate learning and application of course

principles and concepts.

Course Textbooks

Required Textbooks:

Bisagno, John. *The Pastor's Handbook*, Nashville, B&H Publishing Group, Inc. 2011.

Cauten, Joe H. and Jerry N. Barlow. *Equipped for Good Work*. Gretna, LA: Pelican Publishers, 2012

McIntosh, Gary L. *One Size Doesn't Fit All: Bringing Out the Best in Any Size Church*. Grand Rapids: Revell, 1999.

For Further Reading:

Bisagno, John. *Letter to Timothy: A Handbook for Pastors*. Nashville: Broadman and Holman, 2001.

Callahan, Kennon L. *A New Beginning For Pastors and Congregations*. San Francisco: Jossey-Bass, 1999.

Cothen, Joe H. and Jerry N. Barlow. *Equipped for Good Work: A Guide for Pastors*. Gretna, LA: Pelican, 2002.

Grudem, Wayne and Dennis Rainey, editors. *Pastoral Leadership for Manhood and Womanhood*. Wheaton: Crossway Books, 2002.

Laniak, Timothy S. *Shepherds After My Own Heart: Pastoral Traditions and Leadership in the Bible*. Downers Grove: Intervarsity Press, 2006.

MacArthur, John. *Pastoral Ministry: How to Shepherd Biblically*. Nashville: Thomas Nelson, 2005.

Miller, Calvin. *O Shepherd, Where Art Thou?* Nashville: Broadman and Holman, 2006.

Prime, Derek and Alistair Begg. *On Being a Pastor*. Chicago: Moody, 2004.

Poirier, Alfred. *The Peacemaking Pastor: A Biblical Guide to Resolving Church Conflict*. Grand Rapids: Baker Books, 2006.

Swetland, Kenneth L. *Facing Messy Stuff in the Church: Case Studies for Pastors and Congregations*. Grand Rapids: Kregel, 2005.

Thomas, Curtis D. *Practical Wisdom for Pastors*. Wheaton: Crossway Books, 2001.

Thompson, James W. *Pastoral Ministry According to Paul*. Grand Rapids: Baker Academic, 2006.

Course Requirements

1. Using Gary McIntosh, *One Size Doesn't Fit All* as a guide, develop a **Congregational Analysis** for the church where the student is currently serving either as pastor, church staff, or member. The Congregational Analysis is to follow the 12 chapter subjects, with one page (single-spaced) written on each topic. The length of the congregational analysis is to be 12-15 pages, single-spaced. Documentations from the textbook are to be parenthetical references (see Turabian, chapter 10) like this example: "The future of any size church is the sum of its next moves." (McIntosh 1999, 139).
The Congregational Analysis is due on BlackBoard February 23 at 11:50 p.m.
2. Prepare a typed (single-spaced), **four-page** (or less) **theology of pastoral ministry (or shepherding)**, which gives **biblical** references (i.e., two to five references per topic) **and** discusses these topics: the calling to pastoral ministry (or to Christian ministry), the church, the office of pastor, the office of deacon, preaching, ordination, the ordinances, pastoral visitation and evangelism (or personal ministry visitation and evangelism), the pastor's (or Christian's) family and ministry priorities, servant leadership, and the pastor's (or Christian's) spiritual life and example. **Format:** each topic is to be taken **in the order** given herein and is to be listed as a heading followed by its respective **biblical references** and **discussion**. A cover page is to be **used**, but do not include an intervening blank page.
Theology paper is due on BlackBoard March 8th at 11:50 p.m.
3. Prepare a typed (single-spaced), **four-page** (or less) **philosophy of doing pastoral ministry** with regard to: church revitalization, church worship (or personal worship), outreach/witnessing, discipleship, missions, ministries, stewardship, conflict management, time management, funerals, weddings, and church staff relationships (or ministry staff relationships). **Note:** if you are married, then your philosophy paper must conclude with a discussion of getting your family adjusted at a new church field (or in a new ministry area or church). **Format:** same as the theology paper, **except** that **biblical** references are **not** to be cited and discussed. A cover page is to be **used**, but do not include an intervening blank page.
Philosophy paper is due on BlackBoard April 12th at 11:50 p.m.
4. **Select and complete a Major Ministry Assignment** from one of the following options:
 - A. Option One: **Documented Ministry Research Essay**. Complete a topic-based essay of 15-20 double-spaced pages, using parenthetical references. The paper topic is to be **entitled**: "WHAT I NEEDED TO LEARN ABOUT PASTORAL

MINISTRY THIS SEMESTER” (or entitled: WHAT I NEEDED TO LEARN ABOUT MINISTRY SHEPHERDING THIS SEMESTER), with the title placed on the cover page and first essay page. Students may select one or more topics to research from the course topics listed in the Course and Assignments Schedule in the syllabus. Note: the selected bibliography of the essay must list a minimum of 8 print sources (books, journals, or periodicals) and a minimum of 2 Internet sources which have informed your knowledge of the topic researched. Please note: all bibliography entries must be cited in the essay as parenthetical references.

B. Option Two: **Pastoral Ministry Handbook**—specifications: Handbook assignments will include eight typed prayers, two wedding ceremonies, four funeral services with sermon briefs, a quarterly sample church calendar, a plan of preaching for four weeks (with sermon briefs), and eight orders of worship.

The Major Ministry Assignment is due on BlackBoard May 3rd at 11:50 p.m.

EXAMS

There will be a **Mid-term Exam the week of March 9-15th** and a **Final Exam due by May 11th**. The Exams will be take-home open-book format. The Mid-term Exam will cover class lectures and discussions as well as related chapters from *The Pastor’s Handbook* and *The New Guidebook for Pastors*. The Final Exam will involve class lectures and discussions as well as related chapters from *The Pastor’s Handbook* and *The New Guidebook for Pastors*. The professor will give instructions for preparing for the Mid-term and Final Exam.

EMBEDDED ASSIGNMENT:

The final exam will be a take-home, open-book exam, and questions will come from course presentations, required textbooks, and assignments. The exam will also include an individual assessment of the personal accomplishment of two student-selected learning outcomes in this syllabus.

Note: The final exam is an embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this assignment is attached to the syllabus (p.12). Please complete the assignment according to the syllabus and this rubric.

Course Evaluation:

| | | |
|---------------------------|-----|--|
| Textbook Readings/Reports | 5% | March 28th /May 8th |
| Congregational Analysis | 10% | Due by February 23rd |
| Theology Paper | 15% | Due by March 8th |
| Philosophy Paper | 15% | Due by April 12th |
| Mid-Term Exam | 15% | Week of March 9-15th |
| Major Ministry Assignment | 20% | Due by May 3rd |
| Final Exam | 20% | Due by May 11th |

Grading Scale

Each student's final grade will be based on your total accumulation of points as indicated under the Assignments and Evaluation Criteria section of this syllabus, according to the grading scale in the NOBTS catalog.

A 93-100 B 85-92 C 77-84 D 70-76 F 69 and below

Course and Reading Schedule

Reading

Textbook Codes:

[B] Bisagno, John. *The Pastor's Handbook*, Nashville, B&H Publishing Group, Inc. 2011.

[C & B] Cauten, Joe H. and Jerry N. Barlow. *Equipped for Good Work*. Gretna, LA: Pelican Publishers, 2012

[M] McIntosh, Gary L. *One Size Doesn't Fit All: Bringing Out the Best in Any Size Church* Grand Rapids: Revell, 1999.

View PowerPoint Presentations on Blackboard

Reading Report Guidelines

- Report is due for topics **one through seven (1-7) on Blackboard March 28th by 11:50 p.m.**
- Report is due for topics **eight through fourteen (8-14) on Blackboard May 8th by 11:50 p.m.**
- Reading reports should be typed and include responses to the following questions:
 - 1 What topics and content in Cothen and Barlow were of most interest and benefit to you? Explain why or how.
 - 2 What topics and content in Bisagno were of most interest and benefit to you? Explain why or how?
 - 3 What topics and content in the PATH5331 PowerPoint presentations were of most interest and benefit to you? Explain why or how?
 - 4 How much of the reading for the topics assigned did you read? Please indicate one of the following:
 - a. I read all of the reading for the topics assigned for this report.
 - b. I read _____ (%) of the reading for the topics assigned for this report.

Course Schedule

| Week | Date | Topic | Reading / View Assignment | Assignment Due |
|------|---|--|---|--|
| 1 | Monday January 27 Class Meeting | Syllabus Overview Theological Foundations for Christian Shepherding and Pastoral Ministry <ul style="list-style-type: none"> ▪ Biblical Concepts ▪ The Calling to Pastoral Ministry ▪ Dealing with Pastor Search/Personnel Committee ▪ The Matter of Ordination | <u>Topic One:</u> View: “Pastoral Ministry: Shepherding” Read: [C & B] Chapter 1 [B] Chapters 1-10, 12, 46, 77 | |
| 2 | February 3-9 | | <u>Topic Two:</u> View: “Shepherding Competencies” Read: [C & B] Chapter 2 [B] Chapters 13-24 | |
| 3 | Monday February 10 Class Meeting | Shepherding the Church to Accomplish Her Mission <ul style="list-style-type: none"> ▪ Beginning a Pastoral Ministry ▪ The Church’s Mission and Functions | <u>Topic Three:</u> View: “Call to a Church” Read: [C & B] Chapter 4 [B] Chapters 25-37 | |
| 4 | February 17-23 | | <u>Topic Four:</u> View: “Church Entry Dynamics” Read: [C & B] Chapter 3 [B] Chapters 38-39, 45, 47-49, 53-59 | Congregational Analysis Due on BlackBoard by February 23rd |

| <i>Week</i> | <i>Date</i> | <i>Topic</i> | <i>Reading / View Assignment</i> | <i>Assignment Due</i> |
|-------------|---|--|---|--|
| 5 | Monday February 24 Class Meeting | The Shepherd's Preaching and Praying <ul style="list-style-type: none"> ▪ A Theology of Pastoral Preaching ▪ Planning Your Preaching ▪ Preaching and Leading Worship on Special Days and Occasions ▪ Prayer in Church and in other Places | <u>Topic Five:</u> View: "Leading God's People" Read: [C & B] Chapters 5-6; Appendixes A, B, C, D [B] Chapters 60-73 | |
| 6 | March 2-8 | | <u>Topic Six:</u> View: "Lead, Organize, Train" Read: [C & B] Chapters 13-14 [B] Chapters 76, 78-89 | Theology of Pastoral Ministry paper Due on Blackboard by March 8th |
| 7 | Monday March 9 Class Meeting | Shepherding through Observing the Ordinances <ul style="list-style-type: none"> ▪ Baptism ▪ The Lord's Supper | <u>Topic Seven:</u> View: "Programs and Facilities Oversight" Read: [C & B] Chapter 11-12 [B] Chapters 50-52, 90-99 | Midterm Exam Due on Blackboard by March 15th |
| 8 | March 16-20 | Spring Break | | Spring Break |
| 9 | Monday March 23 Class Meeting | The Shepherd and Personal Work <ul style="list-style-type: none"> ▪ The Work of Evangelism ▪ Visitation ▪ Pastoral Counseling | <u>Topic Eight:</u> View: "Becoming Ordained to the Gospel Ministry" Read: [C & B] Chapter 15; Appendixes G, H [B] Chapters 100-110, 134 | Reading Report for Topics 1-7 Due on Blackboard by March 28th |
| 10 | March 30-April 5 | | <u>Topic Nine:</u> View: "Shepherding through Supplication" Read: [C & B] Appendix E; [B] Chapters 11, 111-122 | |

| <i>Week</i> | <i>Date</i> | <i>Topic</i> | <i>Reading Assignment</i> | <i>Assignment Due</i> |
|-------------|--|--|---|---|
| 11 | Monday April 6 Class Meeting | Shepherding in Life's Transitions <ul style="list-style-type: none"> ▪ Marriage and Weddings ▪ Death and Funerals | Topic Ten: View: "Shepherding through Counseling" & "Shepherding through Visiting" Read: [C & B] Chapter 7 [B] Chapters 43, 123-133 | Philosophy of doing Pastoral Ministry Paper Due on Blackboard by April 12th |
| 12 | April 13-19 | | Topic Eleven: View: "Ordinances" Read: [C & B] Chapter 10 [B] Chapters 74-75, 135-142 | |
| 13 | Monday April 20 Class Meeting | The Shepherd and Church Administration <ul style="list-style-type: none"> ▪ Servant Leadership and Congregational Involvement ▪ Managing Programs and Facilities ▪ Working with Committees and Teams | Topic Twelve: View: "Funerals" Read: [C & B] Chapter 9 [B] Chapters 40-42, 143-148 | |
| 14 | April 27- May 3 | | Topic Thirteen: View: "Weddings" Read: [C & B] Chapter 8; Appendix F [B] Chapters 44, 149-155 | Major Ministry Assignment Due on Blackboard by May 3rd |
| 15 | Monday May 4 Class Meeting | Concluding Considerations for the Shepherd <ul style="list-style-type: none"> ▪ The Pastor's Personal and Family Life ▪ Ministry Technology "Do's" and "Don'ts" ▪ The Call to a New Work ▪ Ending Well and Continuing Relationships | Topic Fourteen: View: "Ministry Transitions" & "Concluding Considerations" Read: [C & B] Chapter 16 [B] Chapters 156-162 | Reading Report for Topics 8-14 Due on Blackboard by May 8th |
| 16 | May 11 | Final Exam | | Final Exam Due on Blackboard by May 11th |

Course Policies

The following policies will serve to govern both the student and professor for the duration of this course.

Participation in class, as well as weekly participation on Blackboard is mandatory.

Absences, Make-up Exams, and Late Assignments:

Students should consult the current NOBTS Catalog for the Seminary policy on class absences. When emergencies exist, the student may petition the Academic Advisor for permission to remain in class with excessive absences.

Assignments turned in past the date and time due will incur a late penalty of **ten** points, per week, which will be deducted from the assignment grade. **Assignments will not be accepted more than one week past the date due** without permission from the professor.

Academic Honesty Policy: All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Writing Style Guide

Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (revised August 2019). To access this manual on the seminary website, please use the following link: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>.

All written assignments must be Word documents, written in third person unless otherwise instructed, and created in 12 pt. Times New Roman font. PDFs will not be accepted.

Assignment Submission: All assignments are to be submitted to Blackboard by 11:50 p.m. of the due date unless otherwise indicated. Do not send files as attachments via email to the professor. For technical reasons, this mode of file transmission is extremely inefficient.

Classroom Decorum: **Your participation is required for every class session. You are expected to:**

- Come to the class with a constructive point of view, prepared to interact with the readings and resources related to the course topic.
- Dress appropriately and in accordance with the NOBTS Student Handbook.
- Turn off cell phones and not accept any calls and/or text messages during class.
- Use laptops appropriately during class.

Electronic Devices: Electronic devices may be used in class only for taking notes and other activities assigned by the professor. Other activities are strictly prohibited. Laptops may not be open during presentations unless requested by the presenter. Phones must be silenced during class time. Any student found violating this policy may be asked to leave class and will be counted absent.

Late Assignments: Only under extreme circumstances, and with prior approval, will a late

assignment be accepted. Late assignments will be assessed an initial 10 percent penalty and 1 percent for each day after the due date (i.e. 10/1 points for a 100 point assignment, 3/3 points for a 30 point assignment). No assignments will be accepted more than two weeks after the original due date.

Netiquette: Appropriate Online Behavior: Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Plagiarism: A high standard of personal integrity is expected of all students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction will result in failing the course. Any infraction will be reported to the Dean of Students for further action.

Professor's Absence or Tardiness: If the professor is late in arriving to class, you must wait a full 20 minutes after the start of class before you may leave without being counted absent, or you must follow any written instructions that may be given to you.

Recording Policy: Recordings of class, including any audio and/or video recordings, regardless of the media or format, and regardless of the intended or actual use, are not permitted without prior written permission of the professor. The class will be notified in advance should any such recording be approved. This policy is intended to protect the privacy of the students.

Withdrawal from the Course: The administration has set deadlines for withdrawal. These dates and times are published in the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor can't issue a withdrawal. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in the course if you choose not to attend once you are enrolled.

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Additional Information

Blackboard and SelfServe: You are responsible for maintaining current information regarding contact information on Blackboard and SelfServe. The professor will utilize both to communicate with the class. Blackboard and SelfServe do not share information so you must update each. Assignment grades will be posted to Blackboard. You will be need to enroll in the course on Blackboard.

Special Needs: If you need an accommodation for any type of disability, please set up a time to meet with the professor(s) to discuss any modifications that you may need and we are able to provide.

Technical Support: Need technical assistance? Contact the ITC today:

Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com or call the ITC at 504-282-4455, ext. 8180.

ITCSupport@nobts.edu - Email for general technical questions/support requests.

504.816.8180- Call for any technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

If you experience any problems with your Blackboard account you may email

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students

Selected Bibliography

Ammerman, Nancy T., Jackson W. Carroll, Carl S. Dudley, and William McKinney, eds. *Studying Congregations: A New Handbook*. Nashville: Abingdon Press, 1998.

Anderson, Leith. *Dying for Change*. Minneapolis: Bethany House, 1990.

Anthony, Michael J. And James Estep, Jr. *Management Essentials for Christian Ministries*. Nashville: Broadman and Holman, 2005.

Armstrong, John H., ed. *Reforming Pastoral Ministry*. Wheaton: Crossway Books, 2001.

Bailey, Robert W. *The Minister and Grief*. New York: Hawthorn Books, Inc., 1976.

Barker, Joel Arthur. *Future Edge: Discovering the New Paradigms of Success*. New York: William Morrow and Company, 1992.

Baxter, Richard. *The Reformed Pastor: A Pattern of Personal Growth and Ministry*. Regent College Pub., 2001.

Bickers, Dennis. *The Bivocational Pastor*. Kansas City: Beacon Hill Press, 2004.

Bisagno, John. *Letter to Timothy: A Handbook for Pastors*. Nashville: Broadman and Holman, 2001.

Brubaker, David R. *Promise and Peril: Understanding and Managing Change and Conflict in Congregations*. Herndon, VA: The Alban Institute, 2009.

- Bullard, George W., Jr. *Every Congregation Needs a Little Conflict*. St. Louis: Chalice Press, 2008.
- Callahan, Kennon L. *A New Beginning For Pastors and Congregations*. San Francisco: Jossey-Bass, 1999.
- Campbell, Barry. *Toolbox for [Busy] Pastors*. Nashville: Convention Press, 1998.
- Cothen, Joe H. *Equipped for Good Work*. Revised by Joe H. Cothen and Jerry N. Barlow. Gretna: Pelican, 2002.
- _____. *The Pulpit Is Waiting*. Gretna: Pelican, 1998.
- Criswell, W.A. *Criswell's Guidebook for Pastors*. Nashville: Broadman Press, 1980.
- Dale, Robert D. *Pastoral Leadership: A Handbook of Resources for Effective Congregational Leadership*. Nashville: Abingdon Press, 1986.
- Daman, Glenn. *Shepherding the Small Church*. Grand Rapids: Kregel, 2002.
- _____. *The Pastor's Guide for Growing a Christlike Church*. Kansas City: Beacon Hill Press, 2004.
- Duduit, Michael, ed. *Handbook of Contemporary Preaching*. Nashville: Broadman Press, 1992.
- Farris, Stephen. *Preaching that Matters*. Louisville: Westminster John Knox Press, 1998.
- Fisher, David. *The 21st Century Pastor*. Grand Rapids, MI: Zondervan Publishing House, 1996.
- Frye, John W. *Jesus: The Pastor*. Grand Rapids: Zondervan, 2000.
- Furlong, Gary T. *The Conflict Resolution Toolbox*. Ontario, Canada: Jossey-Bass, 2005.
- Gerkin, Charles V. *An Introduction to Pastoral Care*. Nashville: Abingdon Press, 1997.
- Goodman, Thomas. *The Intentional Minister*. Nashville: Broadman and Holman, 1994.
- Gruden, Wayne and Dennis Rainey, eds. *Pastoral Leadership for Manhood and Womanhood*. Wheaton: Crossway, 2002.
- Hellerman, Joseph H. *When the Church Was a Family*. Nashville: B & H Academic, 2009.

- Hester, Dennis J. *Pastor, We Need to Talk!* Shelby, NC: His Way Publishing, 2001.
- Hemphill, Ken. *The Antioch Effect*. Nashville: Broadman & Holman, 1994.
 _____. *The Official Rule Book for the New Church Game*. Nashville: Broadman Press, 1990.
- Hiscox, Edward T. *The Star Book for Ministers*, 2d rev. ed. Valley Forge, PA: Judson Press, 1994.
- Hobbs, J. R. *The Pastor's Manual*. Nashville: Broadman Press, 1962.
- Horrell, J. Scott. *From the Ground Up: New Testament Foundations for the 21st Century Church*. Grand Rapids: Kregel, 2004
- Howe, Leroy. *A Pastor in Every Pew*. Valley Forge: Judson Press, 2000.
- Hunter, Rodney J., ed. *Dictionary of Pastoral Care and Counseling*. Nashville: Abingdon, 1990.
- Hybels, Lynne, and Bill Hybels. *Rediscovering Church*. Grand Rapids: Zondervan, 1995.
- Kotter, John P. *A Sense of Urgency*. Boston: Harvard Business Press, 2008.
 _____. *Our Iceberg is Melting: Changing and Succeeding Under Any Circumstances*. New York: St. Martin's Press, 2005.
- Lawrence, Bill. *Effective Pastoring*. Nashville: Word Publishing, 1999.
- Lawrenz, Mel. *The Dynamics of Spiritual Formation*. Grand Rapids: Baker Books, 2000.
- London, H.B., Jr. and Neil B. Wiseman. *Pastors At Greater Risk*. Ventura, CA: Regal Books, 2003.
 _____. *They Call Me Pastor*. Ventura, CA: Regal Books, 2000.
- Lutzer, Erwin. *Pastor to Pastor: Tackling the Problems of Ministry*. Grand Rapids: Kregel Publications, 1998.
- MacArthur, John. *Pastoral Ministry: How to Shepherd Biblically*. Nashville: Thomas Nelson, 2005.
- Macchia, Stephen A. *Becoming a Healthy Church: 10 Characteristics*. Grand Rapids: Baker Books, 1999.
- McIntosh, Gary L. *One Size Doesn't Fit All*. Grand Rapids: Revell, 1999.
- McKenna, David L. *Never Blink in a Hailstorm and Other Lessons on Leadership*.

- Grand Rapids: Baker Books, 2005.
- Malphurs, Aubrey. *Developing a Vision for Ministry in the 21st Century*, 2d ed. Grand Rapids: Baker Books, 1999.
- _____. *Doing Church: A Biblical Guide for Leading Ministries through Change*. Grand Rapids: Kregel Publications, 1999.
- _____. *The Dynamics of Church Leadership*. Ministry Dynamics for a New Century. Grand Rapids: Baker Books, 1999.
- _____. *Ministry Nuts and Bolts: What They Don't Teach Pastors in Seminary*. Grand Rapids: Kregel Publications, 1997.
- Maxwell, John. *Developing the Leader Within You*. Nashville: Thomas Nelson, 1993.
- McCalep, George O., Jr. *Faithful Over a Few Things: Seven Critical Church Growth Principles*. Lithonia, GA: Orman Press, 1996.
- McCarty, Doran C. *Making the Most of Pastoral Leadership*. St. Augustine, FL: The McCarty Library, 2001.
- McIntosh, Gary L. *One Size Doesn't Fit All*. Grand Rapids: Revell, 1999.
- Means, James E. *Effective Pastors for a New Century*. Grand Rapids: Baker Books, 1993.
- Miller, Calvin. *The Empowered Communicator*. Nashville: Broadman & Holman, 1994.
- _____. *The Empowered Leader*. Nashville: Broadman and Holman, 1995.
- _____. *O Shepherd, Where Art Thou?* Nashville: Broadman and Holman, 2006.
- Oden, Thomas C. *Pastoral Theology*. San Francisco: Harper, 1983.
- Olson, David T. *The American Church in Crisis*. Grand Rapids: Zondervan, 2008.
- Pearce, J. Winston. *Planning Your Preaching*. Nashville: Broadman Press, 1967.
- Purves, Andrew. *Pastoral Theology in the Classical Tradition*. Louisville: Westminster, 2001.
- Peterson, Eugene. *Five Smooth Stones for Pastoral Work*. Grand Rapids: Eerdmans Pub., 1980.
- _____. *The Contemplative Pastor*. Grand Rapids: Eerdmans Pub., 1989.

- Prime, Derek and Alistair Begg. *On Being a Pastor*. Chicago: Moody, 2004.
- Radcliffe, Robert J. *Effective Ministry as an Associate Pastor*. Grand Rapids: Kregel Publications, 1998.
- Rainer, Thom S. *Eating the Elephant*. Nashville: Broadman and Holman Publishers, 1994.
- Ramey Jr., Robert H. *The Pastor's Start-Up Manual*. Nashville: Abingdon, 1995.
- Rediger, G. Lloyd. *Fit to be Pastor*. Louisville: Westminster John Knox Press, 2000.
- Rendle, Gilbert. *Leading Change in the Congregation*. Herndon, VA: The Alban Institute, 1998.
- Segler, Franklin M. *The Broadman Minister's Manual*. Nashville: Broadman Press, 1968.
- Shawchuch, Norman, and Roger Heuser. *Leading the Congregation*. Nashville: Abingdon Press, 1993.
- Sphar, Asa, and Argile Smith. *Helping Hurting People: A Handbook on Reconciliation-Focused Counseling*. New York: University Press of America, 2003.
- Stanfield, V.L. *The Christian Worshiping*. Nashville: Convention Press, 1965.
- Stevens, R. Paul. and Phil Collins. *The Equipping Pastor*. The Alban Institute, 1993.
- Stowell, Joseph M. *Shepherding the Church in the 21st Century*. Wheaton: Victor Books, 1994.
- Swetland, Kenneth L. *Facing Messy Stuff in the Church*. Grand Rapids: Kregel, 2005.
- Sweet, Leonard. *So Beautiful: Divine Design for Life and the Church*. Colorado Springs: David C. Cook, 2009.
- _____. *The Church of the Perfect Storm*. Nashville: Abingdon, 2008.
- _____. *A Cup of Coffee at the Soul Café*. Broadman and Holman Publishers, 1998.
- Tidball, Derek. *Ministry by the Book: New Testament Patterns for Pastoral Leadership*. Downers Grove, IL: IVP Academic, 2008.
- Thomas, Curtis. *Practical Wisdom for Pastors*. Wheaton: Crossway Books, 2001.
- Warren, Rick. *The Purpose Driven Church*. Grand Rapids: Zondervan, 1995.

Welch, Robert H. *Church Administration*. Nashville: Broadman and Holman, 2005.

White, James Emery. *Rethinking the Church*. Grand Rapids: Baker Books, 2003.

Wiersbe, David W. *The Dynamics of Pastoral Care*. Grand Rapids: Baker Books, 2000.

Willhite, Keith, and Scott M. Gibson. *The Big Idea of Biblical Preaching*. Grand Rapids: Baker Books, 1998.

Wofford, Jerry C. *Transforming Christian Leadership: 10 Exemplary Church Leaders*. Grand Rapids: Baker Books, 1999.

Websites:

futurechurch.com
malphursgroup.com
parsonage.org/pastor/resources
lazarusproject.org
visionplanning.net
christianitytoday.com
buildingchurchleaders.com
barna.org
leonardsweet.com
alban.org
combackchurches.com
churchcentral.com
healthychurches.org
refocusing.org
pastors.com

sbclife.com
epicteam.org/resources
nextlevel-leadership.com
preaching.com
leaderlinks.com
guidestone.org
emergingchurch.org
imb.org
namb.net
sbc.net
lifeway.com
leavellcenter.com
churchfinancialservices.org
theamericanchurch.org
christianitytoday.com

PATH5331 Final Exam Grading Rubric

Note: this rubric is for faculty, adjunct faculty, graders, & students.

Student: _____

Total Points for the Assignment: _____

Late Submission Penalty Assessed: _____

Grade for the Assignment: _____

Grading Rubric for the Final Exam Assignment of PATH5331 Pastoral Ministry

| Criteria | Points Possible | Points Earned |
|--|-----------------|---------------|
| Identified new & helpful content & concepts & discussed how helpful | 20 points | |
| Discussed how the major ministry assignment option chosen helped the student's capability to shepherd others | 20 points | |
| Described key characteristics of effective shepherding & discussed why they are key | 30 points | |
| Selected two syllabus Student Learning Outcomes & discussed what course content helped the student to achieve the two outcomes | 30 points | |
| | | Total: |

Grading Points Scale:

A: Exceptional insights & discussion

B: Meaningful insights & discussion

C: Average insights & discussion

D or F: Limited insights & discussion